St Helens Behaviour Improvement Team

Team members;

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The aim is to have a positive impact on school participation, engagement in learning and individual attainment through both:

1.   Working with pupils in school
2.   Offering whole school support

a) Working with Pupils in School

Via school referrals for pupils with major behavioural concerns

Intervention through BIT is part of a continuum of support for pupils with challenging behaviours. PACE provision will only normally be considered after previous work has been completed with BIT and alternatives have been exhausted.

Support for pupils is offered through:

Advice and Guidance. For general concerns about the behaviour of an unnamed person via informal requests to the BI worker attached to the school

Observation and Assessment for a named pupil to inform possible next steps.

Direct Work. with a BI practitioner to help pupils to manage their behaviours,

In all cases support is offered in setting up PSPs, Positive Handling Plans and risk assessments where appropriate.

Support for Other Pupils with Behavioural Support Needs

Managed Transfers: Structured support offered on the pupil's entry to their new school

BOSS/Team Builders group work.

b) Whole School Support

Consultation and Support for School Management of Behaviour e.g. for Ofsted/ school self- evaluation/ behaviour policy/ care and control policies/risk assessments/ nurture groups/school systems around rewards and sanctions/ on-the-job coaching

Staff Training (INSET/CPD) offered either on a stand-alone basis, or as part of a wider consultation and support package

Accredited Team Teach Training