

Response to Intervention Resources

Post Intervention Questionnaire														
Purpose A way of gathering the opinions of pupils within your setting, who have participated in evidence-based or bespoke interventions in order to make informed judgements regarding their impact and effectiveness alongside quantitative assessment data.	Response to Intervention Questionnaire	Age range Key Stage Two Pupils or Secondary School Pupils												
Resources A questionnaire composed of key questions relating to the context of your school or setting. Multiple choice questions can be included as well as those requiring more detailed responses. Pictures or photographs can be added as prompts or reminders.														
Instructions for use: Pupils can complete the questionnaire independently or within small groups. In some cases, adults may wish to scribe the pupil's responses, or the questionnaire can be presented in an electronic format for the pupils to input their responses. Text to Speech software could also be used so that the questions are spoken to the pupil rather than the pupil having the questions read to them. The responses pupils provide can be analysed and the information used to inform future practices or strategies used within these interventions. The information may also be used to within reports to Senior Leaders or Governors regarding the effectiveness of specific interventions.														
Example:														
<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p style="text-align: center;"> <u>Pupil Voice</u> <u>Autumn 2</u> <u>Pastoral Team Interventions</u> </p> <p>Name: _____ Year Group: _____</p> <p>1) Put a ring around the interventions you have taken part in:</p> <table border="0" style="width: 100%;"> <tr> <td>Lego Therapy</td> <td>Story Writing</td> <td>Friendship Group</td> </tr> <tr> <td>Nurture Sessions</td> <td>Food Therapy</td> <td>Fit 2 Learn</td> </tr> <tr> <td>Gardening</td> <td>Animal Care</td> <td>Place 2 Be</td> </tr> <tr> <td>Place 2 Talk</td> <td>Sensory Circuits</td> <td>Drama Groups</td> </tr> </table> <p>2) Which intervention did you enjoy the most and why?</p> <p>_____</p> <p>_____</p> <p>3) Which intervention did you enjoy the least and why?</p> <p>_____</p> <p>_____</p> </div> <div style="width: 50%;"> <p>4) What did you learn from the intervention?</p> <p>_____</p> <p>_____</p> <p>5) How did the intervention help you with your learning in the classroom?</p> <p>_____</p> <p>_____</p> <p>6) How can we make the intervention better for next time?</p> <p>_____</p> <p>_____</p> <p>7) What advice would you give another child who was taking part in this intervention?</p> <p>_____</p> <p>_____</p> <p>Thank you for telling me your views Mrs Butler</p> </div> </div>			Lego Therapy	Story Writing	Friendship Group	Nurture Sessions	Food Therapy	Fit 2 Learn	Gardening	Animal Care	Place 2 Be	Place 2 Talk	Sensory Circuits	Drama Groups
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