

Pre and Post Intervention Ratings

Purpose

Using a scaling system is a way of measuring pupil views about the specific area in which you are targeting within an intervention.

Response to Intervention

Scaling system

Age range

Between the end of Key Stage One and end of Key Stage Two

Resources

A consistent scaling system with visual representations to support understanding.

Instructions for use:

Use the scaling system before the pupil starts their intervention to gain a numerical starting point. A consistent rating can be used at the start of any evidence-based intervention and the specific area in which you are targeting can be changed e.g. writing, mathematics, spelling. You may also want to gain the pupil's views within more than one specific area.

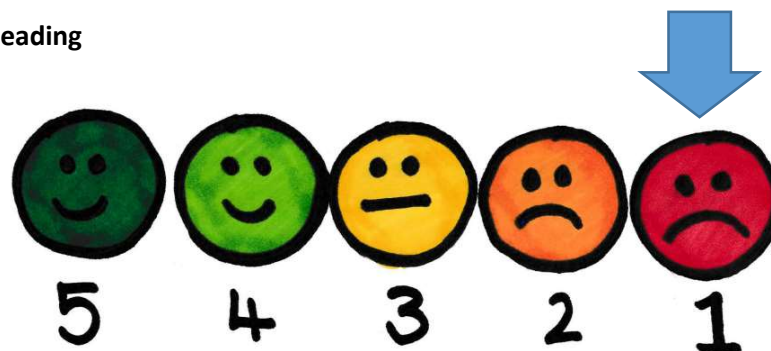
Repeat the scales after the intervention and evaluate whether the points have increased. This could be recorded as part of more formal assessment data to help evaluate progress.

The same process can be repeated to gain parental/carers views.

Example:

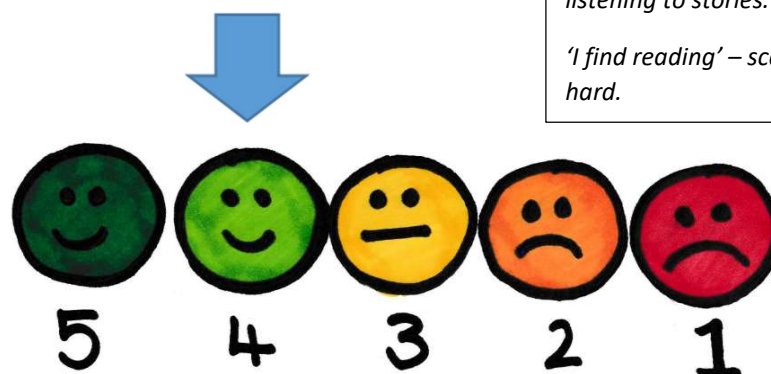
Pre- intervention rating (before the Alpha to Omega intervention)

This is how I feel about **reading**



Post- intervention rating (after the Alpha to Omega intervention)

This is how I feel about **reading**



Add further questions for rating
e.g. 'This is how I feel about
listening to stories.'

'I find reading' – scale easy to
hard.