

### Three Houses

#### Purpose

The three houses can be adapted by professionals to discuss a pupil's; likes/hobbies/strengths; dislikes/worries & challenges; and dreams/hopes/wishes. Generally used within social care, to discuss home circumstances but can be adapted for school use.

#### Listen to Me

Discussion led

#### Age range

Reception onwards

#### Resources

Have the three houses already drawn on a piece of paper and have some coloured pencils ready. A similar resource can be found here.

[http://www.partneringforsafety.com/uploads/2/2/3/9/22399958/three\\_houses\\_booklet\\_updated.pdf](http://www.partneringforsafety.com/uploads/2/2/3/9/22399958/three_houses_booklet_updated.pdf)

#### Instructions for use:

Before completing the activity with the pupil decide on the focus of the discussion. For example: what I am good at, what I would like to get better at and what I want to be when I am older. In the example below, each of the three houses/schools would be shared with the pupil and they would be given an opportunity to choose which one to start with. Ask the pupil: "What is good about school? What do you worry about at school? What do wish could be better about school". You can scribe or the pupil can write, draw, and stick pictures cut outs into the house/school. It is vital that the adult completing this activity is someone the pupil has a good relationship with and can trust. After an agreed period, you may wish to come back to the houses/schools and discuss these again with the pupil. Do you wish to make any changes? Have you improved on the aspects you wanted to? Are you no longer worried about...? Information gathered from this process can be used to inform the decision-making process as well as the pupil's individual provision map (IPM).

#### Example:

